



Deepastambha Charitable Trust, Pune.



प्रतिरव

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Team pictures from Skool Sansad 2025

By the team

स्कूल संसद तपपूर्ती



‘प्रतिरव’ चा तिसरा अंक ‘स्कूल संसद’ या उपक्रमावर आधारित असून तो आपल्याला देताना अत्यंत आनंद होत आहे. कुठल्याही स्वयंसेवी संस्थेने एखादा उपक्रम सातत्याने १२ वर्षे यशस्वीपणे राबविणे हीच खूप अभिमानास्पद गोष्ट असते. या अंकात स्कूल संसद उपक्रमात कुठल्या ना कुठल्या भूमिका ज्यांनी केल्या आहेत त्याबद्दल त्यांचा अनुभव, त्यातून त्यांना काय मिळाले ? या बाबतचे लेखन समाविष्ट केलेले आहे.

स्कूल संसद तपपूर्ती सातत्याने शालेय विद्यार्थ्यांना समाजाप्रती त्यांचे दायित्व जाणवून देणे, भविष्यातील सुजाण नागरिक तयार करणे आणि त्यांच्यात राजकारणाबाबत सकारात्मकता निर्माण करणे हा दीपस्तंभच्या स्कूल संसद उपक्रमाचा प्रयत्न आहे.

२०१४ साली दीपस्तंभ ने ‘स्कूल संसद’ हा उपक्रम चालू केला. सुरुवातीला १४ शाळांपासून सुरू झालेला हा प्रवास आता महाराष्ट्रातील २५७ इतक्या शाळांपर्यंत पोहोचला आहे. ज्यावेळी स्कूल संसदेत विद्यार्थी सहभाग घेतात त्यावेळीच त्यांना राजकारण हे क्षेत्र आपल्याला वाटते तेवढे सहज समजणारे नाही याची जाणीव करून दिली जाते. एखाद्या विषयाचे पूर्ण शिक्षण घेऊन त्या विषयात नोकरी करणे आणि ज्या विषयाबाबत आपल्याला फारशी काहीही माहिती नाही त्याचा अभ्यास करत, तो समजून घेत त्या खात्याचे मंत्री पद भूषविणे किंवा करोडो लोकांनी आपल्याला त्यांचे प्रतिनिधी म्हणून विश्वासाने निवडून दिले आहे त्यांच्या हिताची भूमिका घेणे आणि यात शक्यतो सर्वांचे समाधान होईल असा तोडगा काढणे हे अत्यंत जिकीरीचे काम असते; याची झलक प्राथमिक फेरीपासूनच मुलांना दाखवली जाते.

या क्षेत्रात असणाऱ्या निरनिराळ्या भूमिका, प्रत्येक क्षेत्राची जाण, अभ्यास, संशोधन, माहिती सर्व स्तरातील लोकांपर्यंत कशा पद्धतीने पोहोचवायची याचे शिक्षण, एखादा विषय धोरणात्मक पद्धतीने संसदेत कसा मांडायचा या सगळ्या गोष्टी स्कूल संसदेत विद्यार्थ्यांना अगदी बोट धरून शिकविल्या जातात.

मॉडेल पार्लमेंटच्या (स्कूल संसदेच्या) हिवाळी अधिवेशनात अंतिम फेरीतून निवड झालेले विद्यार्थी खासदार निरनिराळ्या विषयांचा सखोल अभ्यास करून तयारीने संसदेत भाषण करतात. या विषयांची काठीण्य पातळी सतत वाढविण्यात येते. त्यांना विरोधी पक्ष त्याच ताकदीने प्रश्न विचारतो. प्रत्येक पक्षात एक पंतप्रधान, कॅबिनेट मंत्री आणि विरोधी पक्षनेते म्हणून भूमिका पार पाडतात. आजपर्यंत स्कूल संसदेत १५०० विद्यार्थ्यांनी ६३१ विषयांचा सखोल अभ्यास केलेला आहे.

इयत्ता ८ वी व ९ वी च्या विद्यार्थ्यांना आपल्याला दिलेल्या विषयाचा अभ्यास कसा करायचा, संशोधन कसे करायचे, आपल्या भाषाणासाठीची पूरक आकडेवारी कुठल्या वेब साईट वरून मिळवायची, ती अधिकृत आहे की नाही हे कसे तपासायचे, आपण सुचवत असलेल्या उपाययोजनांसाठी आर्थिक तरतूद कुठून करणार, बजेट कसे तयार करायचे, ठराव कसा तयार करायचा, तो कसा मांडायचा, धोरणात्मक भाषण म्हणजे काय, हे भाषण कसे करायचे या आणि अशा अनेक गोष्टींची तयारी करून घेण्याची जबाबदारी प्रत्येक पार्टीला नेमून दिलेले महाविद्यालयीन किंवा २१ ते ३० या वयोगटातील मेंटॉर ताई, दादांवर असते. ते दीड ते दोन महिने त्यांच्या पार्टीच्या सतत संपर्कात असतात.

मुख्य अधिवेशनाच्या काळात संसदेच्या प्रत्येक सत्रासाठी त्या सत्रात मांडल्या जाणाऱ्या विषयातील तज्ज्ञ व्यक्ती सभापती म्हणून काम पाहतात. त्यामुळे विद्यार्थी खासदारांना योग्य आणि चांगले मार्गदर्शन मिळते. स्कूल संसद हा संपूर्ण सोहळा ही एक स्पर्धा नसली तरी विद्यार्थी खासदारांचे वर्तन संपूर्ण अधिवेशन काळात योग्य असावे आणि त्यांची तयारी कितपत योग्य दिशेने चालू आहे हे समजावे म्हणून याचे परीक्षण निरनिराळ्या क्षेत्रातील तज्ज्ञ अभ्यासक संपूर्ण वेळ करत असतात.

एकूणातच स्कूल संसद मधील प्रत्येक सहभागी सदस्यांना भविष्यात कुठलाही विषय हाताळताना कुठलीही अडचण येणार नाही इतकी त्यांची तयारी होते. स्कूल संसदेतील विद्यार्थी खासदारांपैकी भविष्यात कुणीही चांगला राजकारणी नव्हीच होऊ शकतो आणि असे अनेक खासदार व्हावेत हीच सदिच्छा.



Judging Democracy in Action



Judges for Skool Sansad 2025

Deepastambha Charitable Trust has been holding 'Skool Sansad' since the past 12 years. This concept is very unique and gives opportunity to the children to learn & experience how a Sansad should ideally be held as opposed to what we see, read or hear in the Lok sabha and Rajya sabha. The Skool Sansad is very meticulously planned and executed. The entire team of Deepastambha takes huge efforts to organise, mentor the children and to bring about the best from the young minds. The entire 2 day sessions are like clock work. The topics given to the students are very well thought of, thereby giving the children an opportunity to study new areas and come up with their own ideas. The children too are upbeat and positive.

This was for the third consecutive year that I participated as a judge and I have enjoyed every bit of it.

-Captain Kedar Paranjape,
DCT member .



Kelkar sir has the Floor

As a sabhapati, my experience this year was more exciting as compared to earlier years as the selected MPs were much more talented due to the rigorous selection process and the guidance provided.

The subjects given to them for discussion were also very interesting and covered a wide range of issues. Some of the subjects were really challenging and forward looking. The students were well prepared and did their homework very well with guidance from mentors of various parties. Overall I could feel that there was a tremendous amount of effort put in by every stakeholder into the whole process of conducting Skool Sansad.

While few MPs were very well prepared and understood the issue and took ownership of it. They made their speech without referring to the paper

in their hand and without losing eye-contact with the fellow parliamentarians. This made their speech in parliament very effective. Their presentation was very well structured and they had very good command over language and they effectively communicated the solution to the issue with full confidence. This convinced all the parties and hence the resolution was passed with majority.

While many MPs lacked the communication and convincing ability and also were not able to put forth their viewpoint effectively and simply read from the notes. This led to rejection of such resolutions by fellow MPs and thus rejected. The opposition parties also raised pertinent questions while the discussions and debate was going on which made the sessions exciting and interesting.

Finally I would say that the Skool Sansad 2025 was a great experience not only to the



Amidst a Cabinet session 1



Amidst a Cabinet session 2

student MPs but also to judges and Sabhapatis/speakers....

Role of Sabhapati in real parliament and sabhapati role in skool sansad difference ?

In the real parliament of India the sabhapati/speaker has a role of controlling the MPs and intervening whenever required to ensure smooth functioning of the session of parliament. He is not suppose to make any comment on the subject or give his opinion.

While in Skool Sansad the role of controlling MPs is performed by a secretarial team while the sabhapati/speaker is suppose to listen to the presentation of the MPs and finally give his opinion or add value to the points already made by the Prime Minister or the Minister on the issue.

According to you, what are the takeaways of skool sansad for students?

Firstly, the great take away for students is exposure to almost real parliament and the process where your viewpoint needs to be presented effectively with thorough understanding of the issue. They also

resolution can be passed in the parliament.

Secondly, the wide varieties of topics chosen gave them the opportunity to study and understand the intricacies of the issues and think about providing possible solutions to this national issue. It also made them think about the budget required nationwide to solve the problem..

Thirdly, they were also exposed to the discipline and decorum to be maintained in parliament.

Lastly it gave them a platform to present their party's viewpoint on a particular issue in front of large gathering of MPs. This also gave them the opportunity to convincingly speak in front of an audience and win their votes.

-Vinayak Kelkar,
Speaker Skool Sansad 2025.

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Empowering Young Minds



Student MPs at the voting booth

At a time when civic consciousness and leadership training are more crucial than ever, Skool Sansad stands as a beacon of democratic learning for young minds. Organized with dedication by Deepastambha, this initiative equips students of the 8th and 9th standards with the skills of governance and public discourse, offering them a platform to engage in meaningful debates and policy discussions.

The journey began a month before the event, as students from various schools across Maharashtra came together to form their own political parties. Each team was assigned five diverse topics, carefully selected to encourage critical thinking and informed discussion. Over the course of the month, these young leaders delved into research, honed their arguments, and crafted their policy positions—a process that sharpened their analytical skills while fostering teamwork and a sense of civic responsibility.

Day 1 of Skool Sansad 2025 was charged with energy, as students demonstrated a deep understanding of the subjects at hand. Their well-articulated arguments and spirited debates showcased their grasp of democratic principles and their ability to engage in constructive discourse.

More than just an organizational feat,

Deepastambha's leadership in executing Skool Sansad was truly inspiring. Witnessing young minds thrive in an environment of open discussion and consensus-building reinforced the importance of civic education. The students' passion and dedication made every effort worthwhile, serving as a powerful reminder of the transformative potential of guided democratic engagement.

Skool Sansad 2025 has left a lasting impact on all involved—from the dedicated volunteers and enthusiastic participants to the communities they represent. By fostering youth participation and civic awareness, programs like Skool Sansad play a pivotal role in shaping future leaders who value well-informed debate, ethical governance, and collective action.



Topic Presentation during Sansad

-Advait Kulkarni,
Project Manager Skool Sansad
2025.

From the desk of the Secretariat



Secretary Panel, Skool Sansad 2025

Deepastambha's beloved project, Skool Sansad, is truly one of the best initiatives.

These past two to three days of Skool Sansad have been filled with enthusiasm and joy. This year, I had the privilege of being part of the Secretary Panel, and it was an incredible learning experience for me.

Witnessing the confidence, enthusiasm, and dedication of the student MPs was truly inspiring. As a team of four in the Secretary Panel, we thoroughly enjoyed the experience.

The final moments were deeply emotional—we didn't want this vibrant Skool Sansad to end!

I am truly grateful for this opportunity. A huge thanks to the volunteers of DCT, whose hard work made this event so successful. They are the backbone of this initiative, making it possible to organize such a grand event.

*-Gaurav Nawale,
Member, Deepastambha Charitable
Trust.*

गाईड

नाही नाही.... Movie विषयी नाही बोलत आहे .. स्कूल संसद मुळे गेला महिना –दीड महिना जी भूमिका बजावत होते ना; त्याबद्दल बोलत आहे. खरंच एक विलक्षण अनुभव!

जो स्वतः अनुभवी असतो व दुसऱ्याला योग्य वाट (दिशा) दाखवण्याचं काम करतो ना, वास्तविक तो असतो गाईड... पण मूळतःच अत्यंत हुषार, चौकस आणि 'इंटरनेट' मुळे वयाच्या आधीच शहाण झालेल्यांना आपण काय वाट दाखवणार!

खरोखर, ते रोजचे calls, त्यात आपली पण बुद्धी स्तब्ध करेल असले ते विषय आणि त्याचा सहजपणे ऊहापोहकरणारे ते छोटे छोटे ज्ञानेश्वर पाहिले आणि थक्क व्हायला झालं एकदम.

खाली मान घालून, शाळेत दिलेला अभ्यास निमुटपणे करणारी तेव्हाची 'मी' आणि मला नवनवीन गोष्टी सांगणारे हे आजचे छोटे छोटे विद्वान ... किती किती बदल झालेत... रोज जाणवत राहिलं.

अत्यंत अवघड अशा विषयांना ही मंडळी अगदी सहजपणे, पद्धतशीरपणे सामोरी जात होती. भारताची Economy, GDP, Globalization , Privatization, Deadbots, Generative AI, Classification of medical devices सगळं मुलांना कसं समजावून सांगावं, 24 x 7 माझा अभ्यास चालू होता. पण त्यांना त्यांच्याच 'भाषेत' उदाहरणांसह सांगितलं की इतकं पट्टन Grasp करायचे आणि वर लगेच, "ताई, समजलं, आता मी एक प्रयत्न करू?" लगेच प्रयोग चालू व्हायचे. रात्र म्हणून नका, पहाट म्हणून नका, माझा inbox नवनवीन कल्पनांनी रोज भरत होता.

"मी office, घर सगळं सांभाळून रोज हे काम करते रे मुलांनो, जरा serious व्हा!" असं चौकार, षटकार मारून त्यांच्यावर दबाव टाकावा तर, ही मुलं, "ताई आज आमची Exam संपली, आज competition ला जिंकलो बर का एका, ताई आज connectivity नीट नव्हती, तरी माहिती काढली आम्ही" असल्या गुगली टाकून माझीच विकेट घ्यायची!

'Deadbots म्हणजे आत्मा' या version पासून "भारतात सरकार त्याचा उपयोग कोणत्या कोणत्या क्षेत्रात प्रभावीपणे करू शकेल" इथपर्यंतचा प्रवास मी स्वतः अनुभवला आहे.



विरोधी पक्षाचे विनम्र प्रतिप्रश्न

कधी मजेत, कधी प्रेमाने समजावत तर कधी अधिकाराने रागवत हा online प्रवास कधी संपत आला, कळलंच नाही. यात मुलं आणि आम्ही यांच्यातला दुवा म्हणून महत्वाचं काम अत्यंत प्रभावीपणे केलं ते mentor ताई-दादांनी.

स्कूल संसद चा दिवस आला आणि त्या computer रूपी भिंती दूर झाल्या आणि आम्ही प्रत्यक्ष भेटलो. पुढचे २ दिवस सगळे खासदार अत्यंत मनापासून अभ्यास करत होते. मध्येच वही घेवून येऊन, “मी हे add करू का? मी हे असं बोलू का? असले प्रश्न आणि “ताई तू एकदम समोर बस बर का.” इथपर्यंतच्या सूचना चालूच होत्या. “spokes person ची भूमिका कशी करू? tension आलंय” पासून “ताई, खाऊन टाकलं प्रेस conference मध्ये” पर्यंतचा आनंददायी प्रवास आम्ही पण अनुभवला!

कुणी जिंकलं, कुणी कमी पडले पण समाधान मात्र सगळ्यांच्या चेहऱ्यावर होतं. आनंद, जल्लोष, धमाल मस्ती, Excitement सगळं सगळं अनुभवत आली ती निरोपाची संध्याकाळ! कुणाचाच पाय नघित नव्हता. चार दिवस पाहिले ते खोडकर, खेळकर, confident, हसरे, आनंदी चेहरे, ती शिस्तबद्धता, अभ्यासू वृत्ती, एकमेकांवर कुरघोडी करण्याचा केलेला प्रयत्न .. पण त्याच वेळी दिसणारी निरागसता ... खरंच हे सगळं असंच कायम राहिलं आणि यातून छान माणूस, नेतृत्व साकारले गेले तर दीपस्तंभ चा हा सगळा खटाटोप नक्की पूर्णत्वास जाईल.

“ताई उद्यापण call घेवूयात हां! आम्ही येणार आहोत आता दीपस्तंभ मध्ये कायम ! आपण भेटत राहूयात नक्की”. मी भानावर आले. सगळे डोळे पाणावलेले होते. इतके दिवस खासदारांच्या भूमिकेत असलेले हे तज्ज्ञ, लहान होवून सांगत होते आणि मी, ‘नक्की कुणी कुणाला गार्ड केलं’ हा विचार करत जड अंतःकरणाने घरी परतले!

-आरती खासनीस,
सीए आणि दीपस्तंभ सदस्य



सरबोल विचारविनिमय



भविष्यातील एक सुजाण नागरिक



अभ्यासपूर्वक ठराव मांडताना

Inside the memories

Skoolसंसद is a mock parliament. It is a platform for recreating the experience of parliamentary procedures for students from various schools. A platform where social issues, Nation development ideas, Problems associated to mankind, innovative projects, and vision for betterment will all be discussed by Students-“The Members of parliament”.

Students come together and form a council where they raise and discuss social issues, and they are also expected to resolve them. This is an annual event, where hundreds of schools are communicated and each year depending on the commitment and approach few schools are shortlisted for performance. It has been created and conducted aiming to give the students as many opportunities to engage with the information, judge its reliability, form an opinion and make inclusive decisions. First Skoolसंसद was conducted in Year 2020, the journey was started from 14 schools and now there are thousands of aluminas of this unique event.



Glimpses from Skool sansad 2016.....1

Let me share my journey of Skoolसंसद, I started it as a participant and completed the circle by becoming a project manager for this research based event this year.



Glimpses from Skool sansad 2016.....2

After the successful completion of a big project like Skoolसंसद 2020, when I look back to all the roles that I've played, it makes me immensely grateful and proud for being associated with a distinctive project. When I was in School year 2013, 2014, I loved participating in co-curricular activities, especially Skoolसंसद, and found it very interesting to think about different social topics and give speech on it.

After my schooling, I was in touch with Deepastambha for its various activities. In December 2018, I got a message that mentors were meeting for Skoolसंसद 2019, and with that I reconnected to Deepastambha. Mentoring kids was a fantastic experience, I had to manage my

schedule but it was all worth it! I feel being a mentor is one of the best roles Skoolसंसद has to offer! After attending Skoolसंसद 2019 I became very curious about how this project is planned and managed. I already liked this concept so decided to be the project manager for Skoolसंसद 2020 with my co-mentor.

According to me Skoolसंसद is a very good platform for school-going children which makes them think practically and generates awareness regarding problems faced by society at such an early age.

The meetings and brainstorming sessions started in August i.e. 6 months before the event. These meetings taught me the importance of punctuality and planning. As the time progressed and intermingling sessions began it was a pleasure to see kids from different schools working together on their topics with full energy and enthusiasm while their mentors were directing their development on the right track.

When very few days were left for the event and preparations at Deepastambha office were at full swing, then and there I realized that it is all about the people you work with! I remember when there were only 2 days left for Skoolसंसद.....

We had to print ID cards for all the student MP's but due to some mistake, many ID cards and the attendance sheet was wrong. At that time I was really panicked because we got to know that at night and so there was only one day left for the event. I had to go home as it was late but couldn't relax and sleep at all, but then around 2 am, I received a mail of a revised attendance sheet and a photo on WhatsApp. Five Deepastambha members were working in the office till 2 am to get things done in time! At that moment, I felt so grateful and blessed to be backed by such dedicated people.

The next day we got the prints in time and everything was sorted.

I think this incidence made my co- project manager to say "अगदी घरचं कार्य असल्यासारखं सगळ्यांनी पुढाकार घेऊन Skoolसंसद साठी काम केलं" in her speech at the end of the event.

After many such experiences, I consider that Deepastambha member and their systematic and disciplined execution of the activity is the greatest asset of Skoolसंसद. The healthy atmosphere here with constant appreciation and encouragement has always motivated me throughout the journey!

The most important aspect of any project is the lesson learned. I had many take away and they are worth sharing. I learned to deal with a situation with a systematic approach and due to that my habit of advanced worrying has changed to advanced thinking and planning.

Skoolसंसद2020 gave me many unforgettable moments in the journey and has helped me to improve many aspects of my personality. I will always remember this experience in my life and will use it in all my future endeavors and projects.

Thank you!



Glimpses from Skool sansad 2016.....3

-Mrunal Nikam,

Student MP, Skoolसंसद 2013, 2014, 2015

Mentor , Skoolसंसद 2019

Project Manager ,Skoolसंसद 2020

From the Chambers of Skoolसंसद

Skool Sansad 2025, held in February in Pune, marked the 12th edition of DCT's esteemed initiative. Over the years, we have continuously refined the format, and this edition introduced significant changes. Feedback plays a crucial role in assessing our progress and ensuring continuous improvement. I am pleased to report that our predefined objectives were successfully met.

This year's event presented new challenges, particularly with introduction to the Press Conference Room and selection of the spokesperson MP till the last moment, where several aspects remained variable until the final session. While these changes brought unpredictability, our team was well-prepared to handle unexpected situations, ensuring a smooth and impactful experience for all participants.

One of our primary focuses was enhancing the understanding and presentation skills of student MPs. To achieve this, our team remained in constant communication with them, addressing their 300 online sessions were conducted to ensure that students were



Spokesperson's interacting with the Media



Skool Sansad in session

were adequately prepared.

The enthusiasm and dedication displayed by the student MPs were remarkable. Despite their demanding school schedules, they actively collaborated with our team, continuously improving their skills. Our greatest achievement lies in the fact that students not only enjoyed the process but also gained essential life skills in the process.

We have always emphasized that Skool Sansad is not just a competition—it is an enriching experience. Students from diverse backgrounds come together, learning the values of leadership, humility, collaboration, and effective communication.

Experiencing democracy from an MP's perspective, where they are entrusted with envisioning national improvements, is a transformative journey.

Many students realized the complexities of political life, shifting their approach from mere criticism to proactive problem-solving.

While this year's event was largely successful, there are key areas we will refine for a smoother

1. School Invitations: Instead of individually approaching 700 schools, we need to establish a more efficient system where schools can register independently upon the announcement of Skool Sansad 2026.

2. Teacher and School Involvement: We need to explore ways to increase the engagement of educators and institutions to enhance the program's impact.

3. Judging Perspective: Given that Skool Sansad is not a traditional competition and features 45 diverse topics at a national level, evaluation remains a challenge. To ensure fairness and consistency, we will introduce training and grooming sessions for judges.

4. Challenge of Roles for Non-Presenting Student MPs: A key challenge we observed was keeping non-presenting student MPs actively engaged. We need to create meaningful roles for them, such as assisting in research, participating in panel discussions, or taking on responsibilities in the Press Conference Room. This will ensure that all students remain involved and gain valuable experience, even if they are not directly presenting.

Skool Sansad is more than just a project—it is a dynamic enterprise that we continuously strive to improve. A dedicated team works year-round to refine its execution and explore future possibilities. Who knows? One day, we might host a live Skool Sansad or turn it into a reality TV show. While that remains a distant vision, we have already begun exploring possibilities in that direction. The journey ahead is exciting, and we remain committed to making Skool Sansad an even more impactful experience for students in the years to come.



MP's at the voting booth

*-Chinmay Joshi,
CA and Member, Deepastambha
Charitable Trust.*



Party posing for a picture post session

Was it the end?

Attending meetings was not a burden,
Mentors as lamps in the darkness,
Helped us reach our destination,
Soil they are,
Helping us grow and bare fruits and
flowers.
Here we sit after a stretched thin tiring
march and stand,
It gives me a sense of pleasure,
If I were a wizard, I would use my sword,
So that I could cover distance of great
measure.

Could anyone tell me,
Did really these 4 days end?

Tired all are,
But exhaustion couldn't be seen on their
faces,
We have to go way too far,
But fatigue won't end their race.
Getting acquainted with the people,
Was a task of reluctance for me,
But support slips massacred the unwill-
ingness not for a day or couple,
They pulled out the root without any fee.

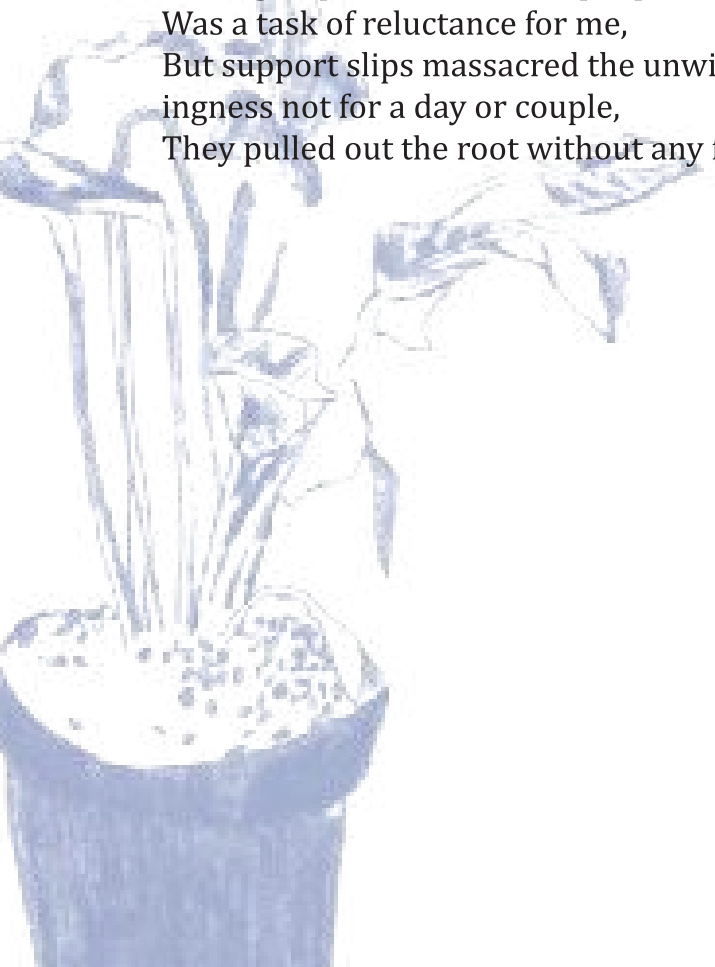


Could anyone tell me,
Did really these 4 days end?

Democratic principles will be violated in
the elections
If the sunrises from the west
Parliament tested our patience,
Many get drained by work,
We were exhausted by chairs. Eyelids
trying to assist eyes to see dark,
But the hunger of knowledge helped,
Getting us on the right mark.
The thought of getting away brought
many fears,
That forced the tear glands to produce
some tears.

Could anyone tell me,
Did really these 4 days end?

*-Abhishek Ghodke,
Student MP, Indian Youth Party SS25.*





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